



Reception's Weekly Newsletter



Date: Monday 29th April 2024

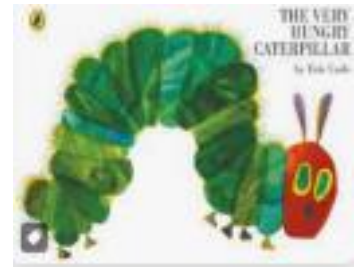
Last week, the children showed how well their writing skills are developing. They all had a go at writing a dictated sentence: 'In my pot I will put in a seed.' They drew what they think their plant will look like when it grows!

They explored observational drawing, looking closely at plants and a beautiful wasp's nest. They used pastels, pencils and paints in their artwork.

Another highlight was learning about the celebration of St Georges Day. In their independent learning, they used their scissor skills to make England flags and bunting.

This week's learning includes:

- Life Cycle of a Butterfly
- *The Very Hungry Caterpillar* by Eric Carle
- *Superworm* by Julia Donaldson & Axel Scheffler
- Woodland Learning: **Minibeast** hunt
- **Maths:** adding and taking away.
- Enquiry Questions: What is a minibeast? What is a caterpillar?



Vocabulary we will use with the children this week includes:

Literacy: label, finger space. **Maths:** Add, how many, take away. First, then, now

Understanding the World: **Basic:** Babies, caterpillar, spider, butterfly, bee, snail, ladybird, worm, fly (noun), wiggle, move, look, fly (verb). **Expand:** dragonfly, wasp, centipede, beetle, flap, squirm, land, search, identify, examine, hatch, grow, plant, capture, wriggle.

Extend: scuttle, decompose. **RE:** special, precious

Homework

Understanding the World: Go on a minibeast hunt. Minibeasts include insects and snails. Here's some information to help you: [What are minibeasts? - BBC Bitesize](https://www.bbc.com/bitesize/topics/z9nqgkqy/revision/1). You may like to share what you find on Tapestry or draw a picture in your homework book.

Reading: Continue to read/share the reading books from school and practise learning the sounds and words on the sheets sent out last week.

Messages

Please continue to discourage your children from bringing toys into school. Much learning time is lost when children are distracted by their toys or teachers are looking for lost toys and resolving disagreements about toys. We have spoken to the children about this.